# Cognitive Interviews

"A Way" not "THE Way"

### In this Segment...

- ➤ We are addressing techniques used primarily to elicit information from victims, witnesses and in preliminary conversations with suspects
- ➤ The term witness will be used to refer to both witnesses and victims
- ► The term Investigator refers to officers, detectives, jailers or anyone else asking questions during an initial investigation

#### Witness Interview Problems

- ➤ Closed questions require the investigator to ask too many questions to get the full story
- ➤ Closed questions require the investigator to guess at what happened (possibly introducing some bias) in order to cover all the bases

# Witness Interview Problems ▶ Closed questions permit the interviewee to leave things out and later say, "Well you never asked me that!" ▶ Specific, direct questions give witnesses little opportunity to tell investigators what they have seen, heard or done Investigators become quickly frustrated by witnesses' inability to remember important details of a case Open Questions are the

Best

### **Improving Questions**

- ▶ If you want to know about a car, you could ask,
  - Was the car red?
  - What color was the car?
  - What can you tell me about the car?

## Improve These Questions

- ▶ Did he have a beard?
- ► What gun was used?
- ▶ Did he have a jacket?
- ► What color was his hair?
- ► Were you frightened?

## **Understanding Memory**

- ► Attention
- **►** Encoding
- **▶**Storage
- ▶ Retrieval
- ► Short vs. Long Term
- ► Memory Decay and Forgetting

•	
-	

# What do we know about Memory? ▶ Memory is contextual ▶ Rehearsal helps move information from short to long-term memory ▶ Many scientists believe no memories are ever forgotten ▶ Information is reconstructed as it is recalled, so memories can be altered by misinformation inserted into a question Theories of Forgetting ▶ Inefficient Encoding **▶** Decay ▶ Interference ► Retrieval Failure ▶ Intentional Forgetting ► Unconscious Repression In an interview following a crime we are asking a witness to do something (recall events) that the

human brain was not

designed to do.

# Attempts at Recall Improvement ► Hypnosis ► Contextual Interviews ▶ Revisiting the Scene ► Cognitive Interviews Cognitive Interviews ► Reinstating the Context ► Changing Sequence ► Change Perspective ► Specific Recall Reinstate the Context ► Mentally re-visit the event ► Reestablish Environment, Emotions, Thoughts and Experiences ▶ Go beyond the start of the incident ▶ Discuss events not related to the incident ▶ The emphasis is on re-living, not recalling

#### Change Sequence

- "Normal" questioning follows a chronological pattern, often resulting in editing or skipping important details
- ▶ By changing the way the witness looks at an event we may permit them to focus on details and learn more
- ▶ Focus on critical elements of the narrative

### **Change Perspectives**

- Ask the witness what they think they would have seen from a different point of view
- ➤ This is an opportunity to think about the incident in a different way, which leads to more detail.
- "If you had been standing over there, what do you think you would have seen?"
- "What do you think the cashier saw?"

### Specific Recall

- ► Make associations with something they know
  - "Was he taller or shorter than me?"
  - "What were you doing when this started?"
  - "Did the suspect look like anyone else that you know or have seen before?"
  - "Have you ever seen that type of clothing before?"

•	
•	

# CI Format ► Introductions & Explanations ▶ "Can you tell me what happened today?" ► Contextual Questioning ► Alternate Sequence Questioning ► Alternate Perspectives Questions ▶ Review Omitted Details with Specific Recall ► Create Statement ▶ Leave Open for Follow-Up **Instructions & Tips** ▶ Report everything, even if you think it's insignificant ▶ Don't try to fill in gaps...if you don't remember something, or something doesn't make sense, don't worry about it **Instructions & Tips** ► (Interviewer) Don't appear too knowledgeable ▶ Ask if a piece of information is "remembered" or "known", especially if time

has lapsed or there have been conver-

sations between witnesses