

Philosophy of Assessment Summary

Competency

Summarize your philosophy of assessment.

Core Abilities

Communicate Effectively, Think Critically and Creatively.

Directions to Learner

For this performance assessment you will write a short paper (one to two pages) summarizing your philosophy of assessment.

Read these directions and the attached scoring guide.

Think about the information you have been exposed to in this course. Review the other work product you have created. Ask yourself how your beliefs have changed as a result of the new information you now have. Ask yourself about the changes you will make in future classes. Are there things you would like to change but don't feel empowered to do so? If yes, what will you do about that? As you form some convictions about your personal philosophy ask yourself if these beliefs are reflected in the types of assessments you are currently using or are planning to use. Seek out resources either in a textbook or on-line that can provide you with insight into the reliability or validity of your choices. Review the criteria on the reverse and write a paper that meets the listed criteria.

Share your paper with one of your peers in order to receive feedback. Be sure to discuss any places where your ratings differ. Make adjustments as needed and submit your final draft to your facilitator for review.

Directions to Peer Evaluator

Review the work of your peer. Provide feedback as appropriate, either verbally or in writing. Complete and initial the attached scoring guide.

Assessment Philosophy Summary Scoring Guide

Scoring Standard

You must achieve a rating of at least “2” or “yes” on each criterion to demonstrate competence. Work that does not meet this criteria may be returned to you for revision

Student Rating Scale	Peer Rating Scale
<p>4: I've far exceeded the minimum and this is some of my best work. It could be used as an example of superior work for future classes.</p> <p>3: I've done more than the minimum. I've looked at other examples of work, and mine is as good as or a little better.</p> <p>2: I've done the minimum and I know the basics are covered.</p> <p>0: I've left something out or done something wrong.</p>	<p>+: I agree that you have met competence but feel that you have understated your performance for this criterion</p> <p>=: I agree that you have met competence and feel that you have accurately assessed your performance for this criterion</p> <p> -: I agree that you have met competence but feel that you have overstated your performance for this criterion</p> <p>0: You have failed to meet competence in this criterion and revision is necessary.</p>

Scoring Guide

Criteria	Student Ratings				Peer Ratings Init: _____			
<ul style="list-style-type: none"> summary describes your approach to assessment at the course level 	Yes	No	Yes	No				
<ul style="list-style-type: none"> summary outlines your assumptions and beliefs about assessment 	Yes	No	Yes	No				
<ul style="list-style-type: none"> summary illustrates how your assessment plan (developed in competency A1) aligns with your approach and assumptions 	Yes	No	Yes	No				
<ul style="list-style-type: none"> summary critiques how your approach, assumptions, and beliefs align with your college's assessment plan and/or policies 	Yes	No	Yes	No				
<ul style="list-style-type: none"> summary includes a discussion of how your approach, assumptions, and beliefs align with at least three current performance-based research or best practice references 	4	3	2	0	+	=	-	0
<ul style="list-style-type: none"> summary provides bibliographic citations for each of the three performance-based research or best practice references 	Yes	No	Yes	No				
<ul style="list-style-type: none"> paper and completed scoring guide are turned in by the assigned due date 	Yes	No	Yes	No				