

Assessment Plan

Competency

Develop a plan for assessing student learning within the context of a course or other learning experience.

Core Abilities

Work Productively, Communicate Effectively, Think Critically and Creatively.

Directions to Learner

For this performance assessment you will develop an assessment plan for a specific course or other learning experience using competencies and performance standards for an existing course. If you do not have course competencies and performance standards, you may use those from a course that is provided by your facilitator.

Select a course to use for this PAT and obtain a syllabus or competency listing. Review these directions and the attached scoring guide.

Using the competencies in your possession, create a listing of the activities you could use during the course to assess learning. Once your list is complete, expand on it so that it contains information to meet the criteria on the attached scoring guide. Your plan should be in the form of a one to two page executive summary. You will use the plan and list of assessment activities for a future project.

Have your Assessment Plan reviewed by a peer in order to receive feedback. Be sure to discuss any places where your ratings differ. Make adjustments as needed and submit your final draft to your facilitator for review.

Directions to Peer Evaluator

Review the work of your peer. Provide feedback as appropriate, either verbally or in writing. Complete and initial the attached scoring guide.

Assessment Plan Scoring Guide

Scoring Standard

You must achieve a rating of at least “2” or “yes” on each criterion to demonstrate competence. Work that does not meet this criteria may be returned to you for revision

Student Rating Scale	Peer Rating Scale
4: I've far exceeded the minimum and this is some of my best work. It could be used as an example of superior work for future classes.	+: I agree that you have met competence but feel that you have understated your performance for this criterion
3: I've done more than the minimum. I've looked at other examples of work, and mine is as good as or a little better.	=: I agree that you have met competence and feel that you have accurately assessed your performance for this criterion
2: I've done the minimum and I know the basics are covered.	=: I agree that you have met competence but feel that you have overstated your performance for this criterion
0: I've left something out or done something wrong.	0: You have failed to meet competence in this criterion and revision is necessary.

Scoring Guide

Criteria	Student Ratings	Peer Ratings Init: _____
• plan evaluates the assessment opportunities and constraints in your learning environment (e.g. class size, delivery mode, availability of technology and/or equipment)	4 3 2 0	+ = - 0
• plan describes how you will communicate the learning outcomes targeted by the assessments to learners at the beginning of the learning experience	4 3 2 0	+ = - 0
• plan explains steps you will take to make assessment valid, reliable, fair and "learner friendly"	4 3 2 0	+ = - 0
• plan includes strategies for providing feedback to learners about their performance from a variety of sources (e.g. self, peer, instructor, and outside evaluators)	4 3 2 0	+ = - 0
• plan includes provision of opportunities for learners to improve their performance	4 3 2 0	+ = - 0
• plan includes a summary of how you will incorporate the use of a variety of formative (continuing improvement) and summative (accountability/graded) assessment tools (e.g. CAT, project, interview, experiment, report, presentation, portfolio, question/answer test, demonstration)	4 3 2 0	+ = - 0
• plan includes a statement illustrating how your plan for assessment at the course level is integrated with your course, program, and college plans for assessing learning	4 3 2 0	+ = - 0
• plan includes an explanation of how it addresses the needs and preparedness of learners	4 3 2 0	+ = - 0
• plan includes a statement describing the feasibility of your assessment plan	4 3 2 0	+ = - 0
• plan and completed scoring guide are turned in by the assigned due date	Yes No	Yes No